

# GIDEONS ELITE BOYS CENTRE OF EXCELLENCE

P.O BOX 583-20300 NYAHURURU

DECEMBER-2024 ASSIGNMENT

THIS ASSIGNMENT WILL COVER 70% OF OPENER EXAM.

ALL QUESTIONS SHOULD BE ANSWERED IN THE EXERSISE BOOK

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## FORM TWO DETAILED HOLIDAY REVISION ENGLISH QUESTION PAPER NO: 01

### 1. Functional writing:

(10 mks)

Imagine you are to visit a relative who stays in Nakuru for 2 days. You realize that you have to buy new things for your packing and some groceries for your host. Prepare a shopping list.

### POEM:

Read the poem below and answer the questions that follow.

(15 marks)

I had a dream last night, I  
dreamed I had to pick a  
mother out.  
I had to pick a father too  
At first, I wondered what to do,  
There were so many there, it seemed.  
Short and tall and thin and stout.  
But just before I sprang awake.  
I knew what parents I would take.

And this surprised and made me glad:  
They were the ones I always had!

- a) Write a rhyme scheme of the poem above. What is its effect (4mks)
- b) Mention three sound patterns that the poet has used. (3mks)
- c) Which words would you stress in line 7 of the poem? (3mks)
- d) How would you say the last line of this poem? (2mks)
- e) If you are performing this poem to your classmates, how would you know that they are not concentrating? (3 mks)

### 4. CLOZE TEST.

(10mks)

Demi and Mathathi were .....(1) of the tribe.  
.....(2) cut down trees and cleared the dense forests  
.....(3) cultivation. They owned  
.....(4) cattle, sheep and goats and they often sacrificed to Murungu and held communion with the ancestral spirits. Waiyaki had .....(5) about these two generations of the tribe and he was proud of them. Only he wished he knew what they had .....(6) like. They must have been great and strong to have braved the .....(7) of the forest. Sometimes in the bush, he and ..... (8) boys played Demi and Mathathi. One day a boy from Koina told Waiyaki.  
“.....(9) cannot be Demi”.

“Why?” he asked. The other .....(10) came round.

### 5. GRAMMAR.

(15mks)

1. Give the silent letter in the following words. (5 mks)

- (i) Pitch
- (ii) Lamb
- (iii) Palm
- (iv) Bridge
- (v) Honour

**2. Match the phrasal quantifiers with right nouns. (5 mks)**

1. A bundle of.....
2. A tube of.....
3. A pinch of .....
4. A bouquet of .....
5. A blade of .....

**3. Fill in each gap in the following sentences with a possessive pronoun. (5 mks)**

- (i) This computer belongs to Kurgat. It is .....
- (ii) This house belongs to me. It is .....
- (iii) This country belongs to us. It is.....
- (iv) These balls belong to the boys. They are .....
- (v) This handbag belong to Joan. It is .....

**02 1. FUNCTIONAL WRITING**

In not more than 250 words, write a letter of apology to the head teacher of your school giving reasons as to why you did not attend the school's academic day. (20mks)

**CLOZE TEST**

**(10MKS)**

Fill in the blank spaces with the most appropriate word.

'I am done! I am done!' my voice echoed in the forest. I wept aimlessly. I did \_\_\_\_\_ know whether I was weeping because my friend was dying \_\_\_\_\_ because I had very little hope of \_\_\_\_\_ the next sunrise \_\_\_\_\_ fell like a heavy \_\_\_\_\_ covering the whole country around us. A hyena, which was apparently watching \_\_\_\_\_ helplessness, made a noise which sounded like a hoarse laughter. \_\_\_\_\_ frightened me so much that I could hear my own \_\_\_\_\_ beating. I shouted as \_\_\_\_\_ as my empty stomach would allow me and the \_\_\_\_\_ ran to the forest. From that day to this, when I am telling this story, I have never been confronted by such a problem.

**ORAL SKILLS (30MKS)**

**Read the poem below and answer the questions that follow.**

I had a dream last night. I  
dreamed I had to pick a  
mother out.  
I had to pick a father too  
At first, I wondered what to do,  
There were so many there, it seemed,  
Short and tall and thin  
and stout, But just  
before I sprang awake,  
I knew what parents I  
would take.

And this surprise made me glad;  
They were the ones I always had!

Questions.

- i) Explain how the poet achieves rhythm in the poem (3mks)
- ii) Which words would you stress in line 7 of this poem? (2mks)
- iii) How would you say the last line of this poem? (1mk)
- iv) You are performing this poem to your classmates. How would you know that they are not concentrating? (4mks)

**3. Identify the shortcomings in Nyasuguta's telephone skills in the following conversation.**

Nyasuguta: (Dialing a number) Is that Turbo wholesalers?

Voice 1: Sorry, wrong number

Nyasuguta: (Tries several other numbers unsuccessfully and eventually gets it right) Is that Turbo wholesalers?

Voice 2: Yes it is. Can I help you?

Nyasuguta: I want to order Maize flour.

Voice 2: How many bales, Madam?

Nyasuguta: Just a minute (turns from the phone and asks her husband how many bags they need). Ten bales.

Voice 2: Any preference in the brand?

Nyasuguta: of course! Everybody goes for pembe brand.

Voice 2: Anything else, Madam?

Nyasuguta: No. But I want them delivered

Voice 2: When and what address?

Nyasuguta: Before too long to shop number eight, Musembe shopping centre.

Voice 2: Pardon, what was the number again?

Nyasuguta: (Impatiently and shouting) 8-9-5

Voice 2: We will deliver them in an hours' time. Thank you Madam. It has been a pleasure doing business with you.

a) Shortcomings

b) Identify instances of etiquette as used by voice 1 and 2

3. Identify the silent letter / sound in each of the following words. i) Fracas – ii) Bomb – iii) feign- iv)

Psychology- v) wrap -

vi) Juice-

### Comprehension questions.(10mks)

1. What was the boatman doing when the young couple went to him? (1mk)

2. Why did the boatman initially refuse to take the young man and woman across the lake. (2mks)

3 Why was the couple in a hurry to cross the lake ?

(2mks)

4. Explain why the boatman decided to row the couple across the lake in spite of the bad weather.

(2mks)

5. Why did Chief Ullin pursue the young couple?

(2mks)

6. Never she protested, would she marry a man she did not love.

(Write the words that were actually spoken by Elizabeth )

(1mk)

### **Rewrite the following sentences to express future.**

i.The student (open) school tomorrow.(present simple)

ii.Judy was not at the concert.(use will+be)

iii.I( go ) visit my uncle this afternoon.

iv.The teacher (talk) to you about subject choices later.(will+be)

v.They (stop) by your house later.(use be + ing)

### **Order the adjectives in the following sentences.**

I. She wore a \_\_\_\_\_ dress.(evening, red, silk).

II. Tirop wanted his \_\_\_\_\_ boots. (French, ski)

III. The house I bought has \_\_\_\_\_ furniture.(old, brown)

IV. She got a \_\_\_\_\_ costume. (nylon, black, swimming ) V. He wore a \_\_\_\_\_ tie on his wedding day.( woolen , blue).

### **Oral literature. (10mks)**

1. Explain any five types of songs.

### **GRAMMAR**

(a) Complete each of the following sentences by selecting the correct alternative from the words in the brackets

(5mks)

(i) Our school will move to a new \_\_\_\_\_ next year. (cite, site)

(ii) Have you \_\_\_\_\_ permission from the teacher? (sought, sort) (iii) The \_\_\_\_\_ store in the city is well-stocked. (stationary, stationery)

- (iv) Mary is the \_\_\_\_\_ of the two sisters. (tallest, taller)  
 (v) Neither the teacher nor the cook \_\_\_\_\_ arrived. (have, has)

**(b) Rewrite each of the following sentences as instructed. Do not change the meaning (5mks)**

- (i) The residents saw the burglar enter the house (Rewrite in the passive voice)  
 (ii) He drank the water yesterday. (Rewrite beginning: The water was.....)  
 (iii) As soon as the teams arrived, the competition began. (Rewrite beginning: No sooner.....)  
 (v) Boys are playful and quick on their feet. They are also curious and like to explore. (Combine using ..... "not only".....)  
 (v) The tourist knows some Kiswahili. He understands what I say. (Rewrite as one sentence using..... "enough".....)

**(c) Fill in the blank spaces with an appropriate prepositional phrase made with the word in bracket (3mks)**

- (i) They crossed the river \_\_\_\_\_ a boat. (means)  
 (ii) \_\_\_\_\_ the school rules and regulations every student should be in full school uniform. (Accordance)  
 (iii) \_\_\_\_\_ the prefect's negligence, he was demoted. (account)  
**(d) Explain the difference in meaning between these sentences (2mks)**  
 (i) The hawkker was selling ten day-old chicks.  
 (ii) The hawkker was selling ten-day old chicks.

5. **A) Identify, underline and correct the four words that have been mis-pelt in the in the paragraph below. (4 mks)**

We didn't give him the priviledge of representing us on the District Environmental Committee because he has a tendency of disagreeing either everyone. He embarrasses himself by pretending to be so knowledgeable.

**B. Rewrite the following sentences as instructed. (3 mks)**

- i) She realized that she had made such a serious blunder. (Rewrite using "what") ii) Just in case you change your mind, call this number. (Begin: should .....)  
 iii) I don't know either of them, (End ..... to me)

**C. Fill in the blank spaces with the correct preposition. (4 mks)**

- i) Nyawira, get ..... The wet wall immediately!  
 ii) My sisters and I will share this piece of land..... ourselves.  
 iii) We wondered if there was need ..... such equipment. iv) Mwela dipped the bucket ..... the well.

**D. Use the correct form of nouns given in brackets. (4 mks)**

- i) These ..... (student) phones were confiscated.  
 ii) There are many ..... (hero) who fought for our independence. iii) How many ..... (editor-in-chief) were invited?  
 iv) This must be your ..... (father - in-law) car.

6. (a) **Rewrite the following sentences according to the instructions given. Do not change the meaning. (3mks)**

- (i) The teacher found out how intelligent Omollo was when he started the discussion (Begin: It was not.....)  
 (ii) The prefect forgave Achimo, but only because she apologized (Begin: If.....)  
 (iii) "Congratulations! All the best in all you do!" the principal told the graduands. (Rewrite in reported speech)

**(b) Use the correct form of the verb given in brackets to fill in the blanks in the following sentences (4mks)**

- (i) The drama club patron wanted a written \_\_\_\_\_ from the students \_\_\_\_\_ following their misconduct during the festivals. (apologize)
- (ii) Your explanation is based on too many \_\_\_\_\_. (presume)
- (iii) \_\_\_\_\_ The government has lost all \_\_\_\_ following the increasing cases of corruption in high places. (credible)
- (iv) \_\_\_\_\_ Expectant mothers should not do \_\_\_\_\_ work. (strain)