

GIDEONS ELITE BOYS CENTRE OF EXCELLENCE

P.O BOX 583-20300 NYAHURURU

DECEMBER-2024 ASSIGNMENT

THIS ASSIGNMENT WILL COVER 70% OF OPENER EXAM.

ALL QUESTIONS SHOULD BE ANSWERED IN THE EXERCISE BOOK

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FORM ONE COMPREHENSIVE HOLIDAY REVISION ENGLISH QUESTION PAPER NO: 02

1. COMPOSITION (20MKS)

Write a composition beginning with the following statement. As I left home that Sunday afternoon, I never thought that my life would change.....

ORAL LITERATURE (10MKS) Read the following story and answer the questions that follow

Once upon a time, a young woman went to meet her warrior love out in the wilderness. He directed her to a place in the forest where he would meet her. "When you reach a fork along the path, take the right path." The young woman set off but when she arrived at the fork, she followed the left path forgetting what the warrior had told her. After a while, she came across an Ogre who threatened to eat her up. The girl answered in a song.

Not here, my dear

Let us go to the water hole

Where you can eat me

And have a drink

Oh, my dear warrior, where are you?

The Ogre led the young woman on and when they arrived at another spot, he said to her, "I am going to eat you here." The young woman again broke into a song, urging him not to eat her yet. They went further on and each time, the Ogre threatened to eat her, she sang so that the warrior could hear her. Still, the warrior did not hear her. When they reached a cave by the river, the Ogre prepared a place where he could kill her. When he brought the leaves, she objected to ordinary leaves saying she preferred sweet smelling leaves. Eventually, the sweet-smelling leaves were brought. The Ogre laid the leaves on the ground and lit a big fire. All this while, the young woman was singing the same song. Just as the Ogre was about to eat her, the warrior arrived and shouted at the Ogre saying: "It is now your flesh that will be laid on those leaves." The tables were turned on the Ogre.

Questions

- a) Classify the narrative above. (1mk)
- b) Why did the young woman end up meeting the Ogre? (2mks)
- c) How did the young warrior come to know that his love, the young woman, was in trouble? (1mk)
- d) In the story, the Ogre's name is written beginning with a capital letter. Mention the reason for this. (2mks)
- e) "She came across an Ogre". (Rewrite the statement in plural) (1mk)
- f) Other than the story you have identified in (1) above, list three other types of narratives. (3mks)
- g) During a reading lesson, the teacher asked the students to silently read a passage in the course book. Afterwards, the teacher remarked that some students had read improperly. Mention three mannerisms that the students had shown for the teacher to remark so. (3mks)
- h) Read the genre below and answer the questions that follow.

A: My house has no door.

B: The brain

A: No

B: An avocado

A: No. If I tell you the answer, what will you give me?

B: I will give you a gizzard.

A: The answer is an egg.

Questions

- i) Classify the genre above. (1mk)
- ii) Who says the parts labeled. (2mks)
- iii) List two functions of the genre you have identified in (i) above. (2mks)

6. GRAMMAR (20MKS)

a) Fill in the blank spaces in the sentences below using an appropriate abstract noun formed from the word in brackets. (3mks)

- i) Maria's(kind) earned her respect among her peers.

ii)(corrupt) is a vice which should be fought by everyone. iii) Kimani's(sick) affected Amani.

b) Use 'a', 'an' or 'the' to fill in the gaps in the sentences below. (4mks)

- i) The king appointed himheir to the throne.
- ii) My brother loves playingPiano.
- iii) There wasman standing at the door.man was in a blue suit.
- iv) The course will take year.

c) Use the plural forms of the words in the brackets to fill in the gaps in the sentences below. (4mks)

- i) The (thief) were identified by the(chief) of their villages.
- ii) There were only six (fox) in the cage.
- iii) The boys forgot their (luggage) in the school bus.
- iv) The (sheep) were grazing in the field.

d) Rewrite the sentences below while correcting the errors (2mks)
i) My names are Susan Muthoni
ii) The preacher repeated the statement again

f) Use an appropriate pronoun to complete the sentences below. (2mks)

- i) The car in the garage is
- ii) mother is a nurse.

g) Fill in the blank spaces in the following sentences using an appropriate form of the verb given in brackets. (2mks)

- i) The girls(sweep) the room yesterday morning.
- ii) Jane(go) to the clinic every Monday.
- iii) 2) Literature: (5 marks)

Read the poem below and then answer the questions that follow.

DOES IT MATTER?

Does it matter? Losing your legs?
For people will always be kind,

And you need not show that you mind
When the others come in after hunting To
gobble their muffins and eggs.

Does it
matter?

- a) Write the rhyming words in the above poem? (2mks)
- b) Write the repeated words in the poem? (2mks)
- c) What is the meaning of the word gobble? (1mk)

3)ORAL SKILLS (11 marks)

(a) For each of the following words below, write another that is pronounced the same way but spelt differently. (3mks)

- a) one-
- b) eight-
- c) aren't-

b) Read the following and answer the questions that follow.

(8mks) challenge: Riddle ! Riddle!

Response : Say it!

Riddle : Bad skin, bad meat , sweet soup

Answer :

1. Identify the above genre . (1mk)
2. Give an answer to the riddle above. (1mk)
3. Give **four** functions of riddles. (3mks)
4. What are the features of riddle? (3mks)

4) GRAMMAR (19 marks)

A) Complete the following sentences by filling in the blank with a, an, or the where necessary. (3marks)

- a) It is..... honour to work for big companies.
- b) Jane did not have luggage when she arrived from up-country.
- c) The boy bought..... pair of trousers.
- d) President has travelled to Uganda.

B) Rewrite the following sentences using pronouns where necessary to avoid repetition of nouns in the sentences. (3marks)

- a) Mr Mwangi looked at the book and Mr Mwangi knew the book was his.
- b) The girl baked the bread and the girl gave it to us.
- c) The students were unhappy when the students failed the examination

C) Complete the following sentences by filling in the blank with the plural form of the nouns in brackets. (4marks)

- a) The farmer has three..... on her farm.(calf)
- b) Many.....were lost in the road accident.(life)
- c)The school has three..... (ox)
- d)The fishermen caught a lot of..... during the rainy season.(fish)

D) Choose the correct alternative from the brackets to fill in the gaps

(3mks)

- i)My father.....not smoke. (do, does) ii)Neymar.....football. (play, plays) iii)My children.....to school by bus. (go, goes)

e) Rewrite these sentences in the past tense form.

(3mks) i) Miano prefers to swim early in the morning.

ii) Whenever the president visits a school he plants a tree.

iii) Are you planning to attend the trade fair this year?

f) Punctuate the following sentences.

(2 mks)

- i) mukami is a pretty girl
- ii) it took him four years three months to become a doctor

1. WRITING (20 MKS)

Your friend in primary school is in form one in Bidii Secondary of P.O. Box 341, Kisimani. She has written to you telling you about her new school. She has also requested you to carry your end of term one examinations so that you compare the performance.

2. CLOZE TEST

(10 MKS)

A neighbor had left ..(1) store unattended ...(2) she .Heeded the cries of her (3) baby. Her kitchen caught fire, and the flames (4) to the neighbouring shacks in (5) There was no(6) available and nor fire (7) for the people to call. (8) that the assembled crowd of hundreds (9)..... do was gather buckets of sand and (10) into flame.

7. Identify the statement which indicates that a peer-group can be led by more than one person. (1 mk)

4. GRAMMAR (20 MKS)

(i) Choose the correct forms for each of the following words given in brackets. (3 mks)

- (a) Jack and James (is, are) over the hill.
- (b) There(goes, go) Julius and his favourite bag. (c) Susan is one of the singers who (is, are) always off key.

(ii) Replace the underlined words with a pronoun. (5 mks)

- (a) The glasses were kept under the table.
- (b) Emma fed the children.
- (c) The chicken was slaughtered.
- (d) They ate fish and chips.
- (e) Jane is the new waitress.

(iii) Write the past tense forms of each of the verbs in brackets in the following sentences. (4 mks)

- (a) The chef a delicious cake (bake)
- (b) He to the classroom. (hurry)
- (c) He got by the teacher (annoy)
- (d) She the whole incident. (plan)

(iv) Give the plural of each of the following nouns. (5 mks)

- (a) Furniture -
- (b) Sheep -
- (c) Echo-
- (d) Chief-
- (e) Cactus -

(v) Choose the correct word from the choices given to complete the given sentences.

- (a) The (principle, principal) of Mbare High School is sick.
- (b) Who will give us the correct(defination, definition) of the word 'Queen'?
- (c) The(stationary, stationery) includes books, pencils and rubbers.

ORAL SKILLS – 10 MKS

(i) In the following sets of words, identify the underlined speech sound that is odd from the rest and write it down. (5 mks)

Example Cup, Queen, Kettle, Cease - Cease

- (i) Gene, Judge, June, Gap
- (ii) Chair, Chord, Chore, Chain
- (iii) Phase, Plight, Fame, Freight
- (iv) Think, Than, Theatre, Thought
- (v) Cynic, Census, Sugar, Sample

(ii) For each of the following words, write a word that is pronounced the same way. (3mks)

- (i) Principle –
- (ii) Dye -
- (iii) Weak -