

**GIDEONS ELITE BOYS CENTRE OF EXCELLENCE  
DECEMBER SELF-ASSESSMENT EXAMINATIONS  
FORM THREE**

Term 3 - 2024  
HISTORY AND GOVERNMENT PAPER ONE  
311/1 FORM THREE (3)  
Time: 2½ Hours

Name: ..... Adm No: .....

School: ..... Class: .....

Signature: ..... Date: .....

**Instructions to candidates:**

- a) This paper consists of three sections A, B and C.
- b) Answer all the questions in section A, three questions in section B and two questions in section C.
- c) Answers to all questions must be written in the answer booklet provided.
- d) Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.
- e) Answer all questions in English.

**For Examiner's use only**

SECTION A	SECTION B			SECTION C		TOTAL
<b>1-17</b>						

**SECTION A (25 MARKS) Attempt all the questions from this section.**

1. Identify the **main** source of History and Government of the Kenyan communities during the pre – colonial period. (1 mark)
2. Mention **two** crops that the Portuguese introduced at the East African Coast. (2 marks)
3. State **two** features of missionary education in Kenya during the colonial period. (2 marks)
4. Mention the **main** ideological difference between Kenya African National Union and Kenya African Democratic Union. (1 mark)
5. Give **two** reasons why Africans in Kenya were not willing to provide labour in settle farms during the colonial period. (2 marks)
6. State **two** natural calamities that influenced the migration of the Eastern Cushites into Kenya. (2 marks)
7. Name the species that was first discovered at Fort Ternan in 1961. (1 mark)
8. Identify **two** written documents that contain the history of East Africa Coast before 1500 AD. (2 marks)
9. State **one** reason why the Akamba lost dominance in the long distance trade during the 19<sup>th</sup> C. (1 mark)
10. Give the immediate reason for declaration of the state of emergency in 1952 in Kenya. (1 mark)
11. Define the concept “Conflict Resolution”. (1 mark)
12. Identify the type of constitution used in Kenya. (1 mark)
13. Identify **two** social interactions that can promote national unity in Kenya. (2 marks)
14. The constitution of Kenya was promulgated on 27<sup>th</sup> August 2010. What is promulgation? (1 mark)
15. State **two** circumstances under which an unknown child granted citizenship by birth by birth can have the citizenship revoked. (2 marks)
16. State the **main** declaration of Devonshire White Paper of 1923. (1 mark)
17. Identify **two** ways in which Kenyan communities responded to British invasion and occupation. (2 marks)

**SECTION B (45 MARKS) Attempt any three questions from this section.**

18. a) Name **three** communities that belong to the Highland Bantu. (3 marks)  
b) Explain **six** effects of the migration and settlement of the Bantu. (12 marks)
19. a) Give **five** factors that facilitated plantation Agriculture by Seyyid Said in East Africa Coast. (5 marks)  
b) Explain **five** effects of Long Distance Trade. (10 marks)
20. a) State **five** causes of Agiryama Resistance. (5 marks)  
b) Explain **five** reasons why Armed Resistance failed in Kenya (10 marks)
21. a) Identify **five** causes of the rise of independent churches and schools in Kenya. (5 marks)  
b) Explain **five** problems faced by Independent churches and schools. (10 marks)

**SECTION C (30 MARKS) Attempt any two questions from this section.**

22. a) State **three** limitations to the Right to Assembly, Demonstration, Picketing and Petition. (3 marks)
- b) Explain **six** responsibilities of a citizen. (12 marks)
23. a) Identify **five** aspects/features of the independence constitution of Kenya . (5 marks)
- b) Explain **five** characteristics of a good constitution. (10 marks)
24. a) Give **five** rights of an arrested person. (3 marks)
- b) Explain **five** functions of the Kenya National Human Rights and equality commission. (12 marks)